

MATCHING CARDS: Rhyming A Sounds

rat	made	tape
cat	fade	cape
take	race	late
rake	face	gate
man	page	fast
ran	cage	last
lamb	pain	map
ham	rain	cap

INSTRUCTIONS TO PARENT: Print page using heavy paper or card stock and cut cards apart. Mix cards and then read words once with student. Then have student match pairs of words that rhyme.

MATCHING CARDS: Rhyming E Sounds

men	seat	seen
then	meat	mean
seek	seed	wet
beak	read	get
peck	red	seem
neck	bed	team
these	best	peg
please	rest	leg

INSTRUCTIONS TO PARENT: Print page using heavy paper or card stock and cut cards apart. Mix cards and then read words once with student. Then have student match pairs of words that rhyme.

MATCHING CARDS: Rhyming I Sounds

sin	side	fit
thin	ride	sit
sick	kid	time
pick	bid	climb
kite	twist	pig
bite	wrist	big
like	fine	rise
bike	mine	size

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MATCHING CARDS: Rhyming O Sounds

dot	boat	boss
hot	coat	toss
road	God	hose
toad	odd	rose
lock	joke	hog
sock	poke	log
rope	hop	home
soap	mop	dome

INSTRUCTIONS TO PARENT: Print page using heavy paper or card stock and cut cards apart. Mix cards and then read words once with student. Then have student match pairs of words that rhyme.

MATCHING CARDS: Rhyming Short U Sounds

hut	rust	fuzz
but	dust	was
son	bump	cup
fun	lump	pup
come	love	mud
from	above	bud
duck	hug	fluff
luck	tug	stuff

INSTRUCTIONS TO PARENT: Print page using heavy paper or card stock and cut cards apart. Mix cards and then read words once with student. Then have student match pairs of words that rhyme.

MATCHING CARDS: Numbers to 12

1	9	five
2	10	six
3	11	seven
4	12	eight
5	one	nine
6	two	ten
7	three	eleven
8	four	twelve

INSTRUCTIONS TO PARENT: Print page using heavy paper or card stock and cut cards apart. Mix cards and then read words once with student. Then have student match each number to its word form.

MATCHING CARDS: More Number Words

20	100	sixty
30	1,000	seventy
40	1,000,000	eighty
50	1,000,000,000	ninety
60	twenty	1 hundred
70	thirty	1 thousand
80	forty	1 million
90	fifty	1 billion

INSTRUCTIONS TO PARENT: Print page using heavy paper or card stock and cut cards apart. Mix cards and then read words once with student. Then have student match each number to its word form.

MATCHING CARDS: Common Words, Set 1

the	it	his
of	he	they
and	was	I
a	for	at
to	on	be
in	are	this
is	as	have
you	with	from
that	INSTRUCTIONS TO PARENT: Print pages using heavy paper or card stock and cut cards apart. Have students sort words by vowel sounds. Or, print two sets and have students find matching words and read the words aloud.	

MATCHING CARDS: Common Words, Set 2

or	were	an
one	we	each
had	when	which
by	your	she
word	can	do
but	said	how
not	there	their
what	use	if
all		

MATCHING CARDS: Common Words, Set 3

will	so	time
up	some	has
other	her	look
about	would	two
out	make	more
many	like	write
then	him	go
them	into	see
these		

MATCHING CARDS: Common Words, Set 4

number

been

down

no

call

day

way

who

did

could

oil

get

people

its

come

my

now

made

than

find

may

first

long

part

water